

# Fair Registration Practices Report

## Respiratory Therapists (2011)

The answers that you submitted to OFC can be seen below.

This Fair Registration Practices Report was produced as required by:

- the Fair Access to Regulated Professions Act (FARPA) s. 20 and 23(1), for regulated professions named in Schedule 1 of FARPA
- the Health Professions Procedural Code set out in Schedule 2 of the Regulated Health Professions Act (RHPA) s. 22.7 (1) and 22.9(1), for health colleges.

### Provision of Information About Registration Practices (1 / 13)

**Describe how you make information about registration practices available to individuals applying or intending to apply for registration. Specify the tools used to provide information, and the manner in which you make that information available, current, accurate and user friendly in each of these subcategories:**

#### a) steps to initiate the registration process

Information regarding the registration process is published on the CRTO website. Applicants may also obtain hard copies of the registration guides and fact sheets by contacting the CRTO or arranging a personal meeting. The CRTO aims to provide clear descriptions of the registration application process. Comprehensive application and pre-registration guides have been developed and are posted on the CRTO website. The application form and the pre-registration form include checklists listing the required documentation.

The guides provide information on the application and pre-registration processes, the amount of time an application or pre-registration process normally takes, the documents needed, and the applicable fees. Staff monitors and reviews the information for currency and accuracy on regular basis. Most of this information is available in English and French.

The Registration section of the CRTO website is divided into sections; this includes a section developed specifically for internationally educated individuals.

The CRTO (registration) staff is responsible for updating and maintaining the registration portion of the website and all registration documents (guides, application forms etc.) to ensure that the information is current, complete, clear, and easy to find.

#### b) requirements for registration

The CRTO's Registration Regulation sets a clear list of the requirements for registration in Ontario. All applicants are required to meet the same entry-to-practice requirements. This information is available on our website (pre-registration and application guides, fact sheets, policies and the Registration Regulation). It can also be obtained in print by contacting the CRTO or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

In order to obtain a Certificate of Registration an applicant for registration is required to meet the following registration requirements (for detailed information see section 8.a):

- Education requirement (non-exemptible)
- Examination requirement (non-exemptible)
- Language proficiency
- Eligibility to work in Canada
- Currency requirement
- Good Conduct

This information is provided on the CRTO website (regulation, policies, application for registration guide(s) and fact sheets). The pre-registration and application for registration forms include checklists for all registration/documentation requirements. Applicants can also obtain hard copies of the registration guides and fact sheets by contacting the CRTO or arranging a personal meeting.

In addition, on request CRTO staff visits Ontario Respiratory Therapy programs to present to graduating students regarding application process and registration requirements.

New pre-registration forms, guides and policies for internationally educated respiratory therapists and other health professionals (IERT/IEHPs) have been developed and are now posted on the CRTO website.

c) explanation of how the requirements for registration are to be met, such as the number of years of schooling required for a degree to be deemed equivalent to an Ontario undergraduate degree, length and type of work experience, credit hours or program content

Detailed information regarding how the registration requirements (see section 8.a) must be met or demonstrated is available on our website (registration application guide, registration fact sheets, policies etc.). In addition, the CRTO website provides links to the approved programs and exam provider. This information can also be obtained in print by contacting the CRTO or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

New pre-registration forms, guides and policies for internationally educated respiratory therapists and health professionals (IERT/IEHPs) have been developed and are now posted on the CRTO website. These provide a detailed explanation of the pre-registration process.

The CRTO developed a new Good Character Policy. The policy outlines some of the considerations in determining if an applicant has demonstrated conduct that would make them unsuitable to practice. A copy of the policy will be posted on the CRTO website, pending approval of the Registration Regulation.

d) any education or practical experience required for registration that must be completed in Ontario or practice that must be supervised by a member of the profession who is registered in Ontario

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable – there is no education or practical experience required for registration that must be completed in Ontario or practice that must be supervised by a member of the profession in Ontario except that related to a holder of a Graduate certificate of registration (see section f below).

#### e) requirements that may be satisfied through acceptable alternatives

Information regarding acceptable alternatives is available on the CRTO website (pre-registration and application guides, registration fact sheets, policies). This information can also be obtained in print by contacting the CRTO or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

The education and exam requirements are non-exemptible (except for applicants under AIT section 11). Language, Canadian citizenship/residency status, currency and good conduct requirements are exemptible. Applicants who do not meet these requirements are referred to the Registration Committee for review.

The CRTO developed a new Application and Pre-Registration Document Requirements Policy. The policy lists the documents which may be required during the application and pre-registration process, submission requirements (e.g. original or photocopy). In addition the policy includes a provision for alternative documentation in exceptional circumstances where it may not be possible for the applicant to obtain the required documentation. The policy is posted on the CRTO website. A copy of the policy can also be obtained in print by contacting the CRTO or arranging a personal meeting.

#### f) the steps in the assessment process

Information regarding the assessment process is available on the CRTO website (registration application guide, pre-registration guide, registration fact sheets, policies etc.). This information can also be obtained in print by contacting the CRTO or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

Once all the documents have been received, the Registrar will review the application for registration. If all of the registration requirements have been met, the Registrar will issue a certificate of registration.

If the applicant does not meet all the registration requirements (e.g., currency requirement), or if the Registrar has doubts that a certificate of registration should be issued, s/he will refer the application to the Registration Committee for consideration. The applicant will be notified of the referral in writing and will have 30 days to submit any additional information to the Registration Committee.

As a result of the GAP project (see section 8 a) the CRTO changed its approach to registering internationally educated applicants. Under the new process internationally-educated respiratory therapists (IERTs) and other health professionals (IEHPs) have three optional pathways to pursue registration and integration into respiratory therapy in Ontario. The CRTO developed a new pre-registration process and policy (Pathways for Internationally Educated Respiratory Therapists and Other Health Professionals Integrating into Respiratory Therapy in Ontario) which sets out the process for assessment of international applicants, the criteria on which the selection of pathway is based and what, if any, additional education must be completed in order for the registration requirements to be met. The pre-registration guide and the "Pathways" policy are posted on our website. In addition the information may be obtained in print by contacting the College or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

#### g) the documentation of qualifications that must accompany each application; indicate which documents, if any, are required only from internationally trained applicants

Comprehensive application and pre-registration guides have been developed and are now posted on the CRTO website. The application form and the pre-registration form include checklists listing the required documentation. In 2011 the CRTO developed a new Application and Pre-Registration Document Requirements Policy. The Policy lists the documents which may be required during the registration process, submission requirements (e.g. original or photocopy) and includes a provision for alternative documentation in exceptional circumstances where it may not be possible for the applicant to obtain the required documentation. The policy is posted on the CRTO website. This information can also be obtained in print by contacting the College or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

- Evidence of successful completion of education program:

- a. Graduates of approved Canadian programs:

- i. Applicants for registration must ensure that their official, final transcript of academic record has been submitted to the College;
    - ii. For recent graduates, a letter from the program director / co-ordinator is acceptable; however, the official, final transcript must be received within eight weeks of completing the program.
    - iii. The official, final transcript must be submitted directly from the academic institution.

- b. Graduates of programs offered outside Canada:

- i. Applicants who obtained their education in respiratory therapy (or a related field) outside of Canada must have their academic qualifications verified by World Education Services (WES). WES will attest to the authenticity of the documents reviewed and prepare a course-by-course evaluation report as required by the CRTO. All documents must be submitted to WES by the applicant in accordance with WES' "Required Documents" procedure. The applicant is responsible for the cost of the report and will be charged directly by WES for its services.
    - ii. Following a review of the documents submitted WES will send an evaluation report to the College and the applicant.
    - iii. Evaluation reports prepared by other organizations (e.g. Comparative Education Service of the University of Toronto) will be reviewed on an individual basis and may be accepted as an alternative to WES evaluation.

As part of the pre-registration process, internationally educated Respiratory Therapists are asked to provide the following documents:

- o a description of the program;
  - o program curriculum/syllabus (didactic and clinical components);
  - o detailed course outlines that include how students are evaluated;
  - o information on the clinical rotations of the program including location and number of hours/weeks;
  - o list of affiliations with other organizations (e.g., clinical sites, hospitals and other educational institutions);
  - o faculty lists and credentials;
  - o program accreditation status.

Where possible, original documentation should be sent directly from the institution to the CRTO. If the applicant's institution sends documents that are not in English or French, copies of the documents will be sent to the applicant for translation and certification. A document request form has been developed to facilitate the document submission process.

- Evidence of successful completion of the approved examination - Where applicable, a photocopy of the CBRC exam results letter must be included with an application for a General Certificate of Registration application.

- Proof of Canadian citizenship, permanent residency status or a valid work permit

a. Approved documents:

- i. Birth certificate from a Canadian province or territory
- ii. Valid Canadian passport
- iii. Certificate of Canadian citizenship
- iv. Permanent Residency card
- v. Record of landing
- vi. Valid work permit (authorization to work as a Respiratory Therapist in Canada)

b. A copy of documentation in support of citizenship or immigration status must be submitted with an Application for Registration / Pre-registration.

- Proof of language proficiency - Where the applicant's first language is not English or French and their relevant health care instruction was not in English or French, the applicant must demonstrate fluency in either language. The CRTO accepts a number of test scores as proof of language proficiency (Language Proficiency Policy). A copy of the applicant's score report must be submitted with the initial Application for Registration / Pre-registration.
- Registration verification - Where applicable, confirmation of registration (the Registration Verification Form) must be submitted directly to the CRTO from the regulatory / licensing body.
- Evidence of practicing the profession - Where applicable, confirmation of respiratory therapy employment (the Employment Verification Form) must be submitted directly to the CRTO from the employer.

h) acceptable alternatives to the documentation if applicants cannot obtain the required documentation for reasons beyond their control

The CRTO developed a new Application and Pre-Registration Document Requirements Policy. The policy lists the documents which may be required during the application and pre-registration process, submission requirements (e.g. original or photocopy). In addition the policy includes a provision for alternative documentation in exceptional circumstances where it may not be possible for the applicant to obtain the required documentation. The policy is posted on the CRTO website. A copy of the policy can also be obtained in print by contacting the CRTO or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

i) how applicants can contact your organization

Applicants may contact the CRTO by mail, telephone, email or in person. This information is available on our website, via phone greetings, the application form and guides. If requested, the Registration Manager will meet with applicants to discuss the application/pre-registration processes. Information related to staff contact information is available on the CRTO website. Staff monitors and reviews the information for currency and accuracy on regular basis.

j) how, why and how often your organization initiates communication with applicants about their applications

CRTO staff communicate with the applicants by phone, email or mail. The application for registration guide and the pre-registration guide outline the expected application timelines and process. The guides are posted on the CRTO website; copies of the guides can also be obtained in print by contacting the CRTO or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

CRTO staff communicates with applicants throughout the registration and pre-registration process; starting with a confirmation email when an application or pre-registration form is received. Post application, the CRTO will notify the applicant if any documents are missing or when the application is approved. Once registered, an email confirmation will be sent to the Member. This is followed up with a new member package, i.e. letter from the Registrar, certificate of registration and a reference folder. Throughout the application and pre-registration process staff are available to answer questions from the applicants. The nature and frequency of communication is applicant specific and depends on how often an individual contacts the CRTO while moving forward through the registration process.

k) the process for dealing with documents provided in languages other than English or French

The applicant is responsible for having documents that are in a language other than French or English translated. This information is available on our website (pre-registration guide, Pathways for Internationally Educated Respiratory Therapists and Other Health Professionals Integrating into Respiratory Therapy in Ontario policy). Staff monitors and reviews the information for currency and accuracy on regular basis.

l) the role of third-party organizations, such as qualification assessment agencies, organizations that conduct examinations or institutions that provide bridging programs, that applicants may come into contact with during the registration process

Information regarding the various roles of third-party organizations is provided in the application guide and the pre-registration guide and is available on our website. It can also be obtained in print by contacting the CRTO or arranging a personal meeting. Links to the organizations' websites are available on the CRTO website. Staff monitors and reviews the information for currency and accuracy on regular basis

- Canadian Board for Respiratory Care (CBRC) - Administers entry-to-practice exam.
- Conestoga College - has partnered with the CRTO to pilot a refresher/retraining initiative for Respiratory Therapists.
- Conestoga College and Fanshawe College's RT programs have partnered with the CRTO and are providing dedicated spaces for internationally-educated individuals wishing to become RTs through the supported integration program.
- Council on Accreditation for Respiratory Therapy Education (CoARTE): Accredits Canadian respiratory therapy programs
- National Alliance of Respiratory Therapy Regulatory Bodies - The National Alliance of Respiratory Regulatory Bodies (National Alliance) is a consortium of the respiratory therapy regulatory bodies across Canada. The National Competency Profile developed by the Alliance is the basis in Canada for curriculum development within RT programs, accreditation, examination all other educational/teaching/assessment purposes.
- World Education Services (WES) - applicants who obtained their education in respiratory therapy (or a related field) outside of Canada are required to have their academic qualifications verified by WES.

m) any timelines, deadlines or time limits that applicants will be subject to during the registration process

The application guide and the pre-registration guide outline the expected application timelines, deadlines and process. The guides are posted on the CRTO website. Copies of the guides can also be obtained in print by contacting the CRTO or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis. In addition information regarding timelines is communicated to the applicants in written or email correspondence sent out during the registration process.

- Graduate Certificates of Registration are issued for 18 months (Registration Regulation, application guide, Registration of Graduate Members with Terms, Conditions and Limitations Policy)
- Currency requirement: applications must be submitted to the CRTO within two years of graduation unless the applicant has been practicing as a Respiratory Therapists in the two years immediately preceding the application (Registration Regulation, application guide, Registration Currency Requirement Policy)
- Application and/or pre-registration files are kept open for up to 18 months (application guide, pre-registration guide).

#### n) the amount of time that the registration process usually takes

The application guide and the pre-registration guide outline the expected application timelines, deadlines and processes. This information is posted on the CRTO website; it can also be obtained in print by contacting the College or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis. In addition information regarding timelines is communicated to the applicants in written or email correspondence sent out during the registration process.

The amount of time it takes for an applicant to become registered will depend on a number of factors; for example, whether the registration requirements are met upon application; whether the applicant graduated from an approved program; whether the applicant submits all of the required documents at the time of initial application.

#### **Canadian educated graduates**

For Canadian graduates, or those registering under the labour mobility legislation provisions or under the Agreement for the Registration of Respiratory Therapists from Unregulated Jurisdictions in Canada, an application takes two to six weeks to process. Within a week of the CRTO's receipt of the application staff will review the applicant's file to ensure that all the required documents have been submitted. These include documents submitted by the applicant and those sent directly to the CRTO by a third-party organization. If the file is incomplete, the CRTO communicates with the applicant, regarding outstanding documents. This is usually done by mail or email. The CRTO will keep an application file open for up to 18 months.

When all of the registration requirements have been met, the Registrar will approve the application for registration. Once approved, the applicant will be notified by mail or email. To complete the registration process, the applicant will be asked to submit the applicable registration fee (see section 2). The Registrar will issue a certificate of registration following receipt of the registration fee.

Applicants are granted an 18-month Graduate (temporary) certificate of registration when they complete the educational component. After passing the CBRC examination the member receives a General Certificate of Registration (changes from Graduate to General class are processed within one to two weeks following receipt of the exam results from the member).

#### **Non-Canadian trained graduates**

Applicants educated outside of Canada are asked to complete the pre-registration process. This process is designed to assess whether the applicant meets the CRTO's requirements for registration, and if not, identify gaps in knowledge and experience and refer him/her to an appropriate pathway to fill those gaps and integrate into Respiratory Therapy in Ontario. The pre-registration process begins from the time the CRTO receives completed forms and all required documentation. The CRTO will keep a Pre-Registration file open for

up to 18 months. It may take up to 16 weeks from the time the pre-registration form is received to conduct the full pre-registration assessment and issue a letter of direction.

o) information about all fees associated with registration, such as fees for initial application, exams and exam rewrites, course enrolment or issuance of licence

Information about fees associated with registration is available on the CRTC website (application guide, forms, By-laws). It can also be obtained in print by contacting the College or arranging a personal meeting. Staff monitors and reviews the information for currency and accuracy on regular basis.

p) accommodation of applicants with special needs, such as visual impairment

Accommodation of applicants with special needs is considered on a case-by-case basis. The CRTC is currently participating on the Federation of Health Regulatory Colleges' Accessibility for Ontarians with Disabilities Act working group to discuss the proposed standards, the role of the regulator and opportunities for common guidelines. A new policy is being developed. Once approved, the policy will be posted on the CRTC website.

The CBRC has policies regarding the provision of specific accommodations for applicants with special needs writing the examination and this information is provided on the CBRC website and in the candidate manual.

It should be noted that respiratory therapy can be a physically demanding profession. Applicants to RT programs with severe disabilities are likely to be referred to other health profession education programs.

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

The changes to CRTC's process relevant to provision of information are as follows:

- In 2009 the CRTC undertook a study (GAP) to better understand why so few internationally educated applicants were successful in becoming registered as respiratory therapists in Ontario. The existing PLA process was put on hold during the course of the study. Based on the GAP report's findings and recommendations, the CRTC is pursuing 3 new pathways for internationally educated respiratory therapists and health professionals (IERT/IEHPs) to integrate into the respiratory therapy profession. As a result a new pre-registration process has been developed. In addition the CRTC partnered with Conestoga College to design, develop, pilot, and evaluate a Refresher/Re-Training Program.
- The CRTC approved a number of new policies, these are:
  - Application and Pre-Registration Document Requirements Policy
  - Determining Good Character Policy (pending approval of the Registration Regulation)
  - Pathways for Internationally Educated Respiratory Therapists and Other Health Professionals Integrating into Respiratory Therapy in Ontario
- The CRTC developed a new pre-registration guide, document request form, pre-registration form and checklist.

## Amount of Fees (2 / 13)

Are any of the fees different for internationally trained applicants? If yes, please explain.

The application and registration fees are set in the CRTO By-law (article 33). The fees, which are the same for all applicants, were initially approved in 1994 (Regulation); the amounts have not changed since then.

Application fee (non-refundable) \$75

Registration fee\* \$500

\*The CRTO registration year runs from March 1 to the end of February. For applicants who have never been registered with the CRTO, registration fees are prorated on a quarterly basis, as follows: \$500 as of March 1; \$375 as of June 1; \$250 as of September 1; and \$125 as of December 1. Former members returning to the CRTO are required to pay the full registration fee of \$500 regardless of the month in which the application is made.

Canadian Board of Respiratory Care (CBRC)

National Certification Examination \$700.00

The examination fee is the same for all applicants and payable directly to the Canadian Board of Respiratory Care (CBRC).

Pre-Registration Fee – At this time there is no fee for the new pre-registration process as it is considered to be in a pilot stage. However the CRTO anticipates a By-law change that will set the pre-registration assessment fees.

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

The Canadian Board of Respiratory Care changed the National Certification Examination fee from \$575.00 to \$700.00.

[BACK TO INDEX](#)

## Provision of Timely Decisions, Responses and Reasons (3 / 13)

a) What are your timelines for making registration decisions?

From the time an application is received by the CRTO:

1-2 weeks: CRTO Staff contacts the applicant to confirm receipt of the application. If applicable, the applicant will be advised of missing/incomplete documentation.

2-4 weeks: CRTO Staff reviews the application, if approved the applicant will be notified by mail or email. To complete the registration process the applicant will be asked to submit the applicable registration fee.

4-6 weeks: A Certificate of registration is issued upon receipt of the registration fee.

Applicants are granted an 18-month Graduate (temporary) certificate of registration when they complete the educational component. After passing the CBRC examination the member receives a General Certificate of

Registration (changes from Graduate to General class are processed within one to two weeks following receipt of the exam results from the member).

Expected Timelines for Applicants who do not appear to meet the registration requirements

From the time an application is received by the CRTO:

1-2 weeks CRTO Staff contacts the applicant to confirm receipt of the application. If applicable, the applicant will be advised of missing/incomplete documentation.

2-4 weeks: CRTO Staff reviews the application, if the application does not appear to meet all of the registration requirements the application will be referred to the Registration Committee for consideration. The applicant will be notified of the referral in writing and will have 30 days to submit additional information to the Registration Committee in support of the application.

6-12 weeks: Panel of the Registration Committee reviews the application for registration and any other documents submitted by the applicant.

10-14 weeks: A copy of the Panel's Order and Reasons is provided to the applicant. If the applicant is not satisfied with the decision he / she may appeal the Panel's decision to the Health Professions Appeal and Review Board (HPARB). The applicant will be notified in writing of the right to appeal and will be provided with HPARB's contact information.

Pre-registration

From the time a pre-registration application is received by the CRTO:

1 – 4 weeks: Pre-Registration Form submission CRTO staff will contact the applicant to confirm receipt of the Pre-Registration Form. If applicable, the applicant will be advised of missing/incomplete documentation.

4 – 6 weeks: Program Review When all of the required documentation has been received, the CRTO staff will review the information on file, and if applicable conduct a program review.

6 – 8 weeks: Competency Review Tool The applicant will be asked to meet with CRTO staff (either in person or by teleconference) to complete the Competency Review Tool

8 – 12 weeks: Registration Committee Review CRTO's Registration Committee will review the information collected and make a recommendation.

12 – 16 weeks Letter of Direction: A Letter of Direction will be issued by the CRTO. The letter will outline the results of the Pre-Registration process, the CRTO's conclusion regarding the pathway, and the appropriate resources needed to pursue the pathway (e.g., RT program contact information, how to access refresher/retraining programs). Once the Letter of Direction has been issued the Pre-Registration file will be closed.

b) What are your timelines for responding to applicants in writing?

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

One (1) to four (4) weeks, depending on the nature of the correspondence.

c) What are your timelines for providing written reasons to applicants about all registration decisions, internal reviews and appeal decisions?

Written reasons to applicants for registration and pre-registration applicants are provided within one to four weeks of the date of the decision.

d) Explain how your organization ensures that it adheres to these timelines.

\*\*\* SAME AS LAST YEAR \*\*\*

- Internal review of the College's registration practices.
- Twice a year staff reviews all application files.

We are in the process of making changes to our database to track application / pre-registration decision timelines.

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

The CRTO developed new policies and procedures to address decision making timelines for the pre-registration process.

[BACK TO INDEX](#)

#### Access to Records (4 / 13)

a) Describe how you give applicants access to their own records related to their applications for registration.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Applicants may contact the College to request personal information from their file at no cost.

b) Explain why access to applicants' own records would be limited or refused.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Under certain circumstances, the College will not provide the information or part of the information. These circumstances are in keeping with the College's privacy policy where the College has taken steps to protect information where other individuals are involved or where the information is subject to another Act or court order.

c) State how and when you give applicants estimates of the fees for making records available.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Applicants may contact the College to request personal information from their file at no cost.

d) List the fees for making records available.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable. Applicants may contact the College to request personal information from their file at no cost.

e) Describe the circumstances under which payment of the fees for making records available would be waived or would have been waived.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable. Applicants may contact the College to request personal information from their file at no cost.

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable; no changes in the CRTO registration practices relevant to this section occurred during the reporting year.

[BACK TO INDEX](#)

## Resources for Applicants (5 / 13)

a) List and describe any resources that are available to applicants, such as application guides, exam blueprints or programs for orientation to the profession.

- Registration Application Guide – detailed explanation of the application / registration process
- Application Form and Checklist (list of required documentation)
- Exam Fact Sheet – detailed explanation of the exam process
- National Competency Profile – list of competencies considered essential for entering the practice of

respiratory therapy in Ontario

- RT Video – general overview of respiratory therapy in Ontario
- Pre-Registration Form and Checklist (list of required documentation)
- Pre-Registration Guide – detailed explanation of the pre-registration process
- Document Request Form – a form designed to assist our pre-registration applicants in obtaining the required documentation from their educational institutions.
- A Competency Review Tool - The purpose of the tool is to assist the College in identifying details of the IERT/IEHP's knowledge and experience related to the practice of respiratory therapy compared to the RT competencies listed in the Canadian National Competency Profile.
- Internationally educated RTs and other health care professionals undertaking one of the pre-registration pathways have access to a number of support mechanisms including:
  - The support of the international student services within the RT program
  - Introduction to Canadian Health Care System course
  - ORAC on-line course for internationally educated individuals  
<http://www.openschool.bc.ca/testmedia/ORAC/>
  - Introduction to Respiratory Therapy Practice in Ontario course, offered and developed by the CRTO; the course addresses topics of governance and self-regulation issues that relate to the practice of RTs in Ontario
- Refresher/retraining courses developed in partnership with Conestoga College:
  - Review of Registration Standards for Registered Respiratory Therapists course, provides opportunity for both self-directed and facilitated review of key areas of Respiratory Therapy practice and includes testing and feedback at the level of the entry-to-practice standards of the profession.
  - Anaesthesia and Airway Management course, consists of a series of online modules, laboratory component, high fidelity clinical simulation and supervised clinical practice in an OR setting.
- Links to a number of relevant websites: e.g., Canadian Board for Respiratory Care examination, Orientation to the Canadian Health Care System, Culture and Context, HealthForceOntario, Office of the Fairness Commissioner etc.

b) Describe how your organization provides information to applicants about these resources.

Information regarding the resources available to applicants for registration and pre-registration applicants is posted on our website (links, guides, etc.).

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

The CRTO developed a number of documents with regard to the new pre-registration process (new policies, forms, guides).

The CRTO developed and conducted the Introduction to Respiratory Therapy Practice in Ontario course - five pre-registration applicants completed this course in 2011.

Conestoga College in partnership with the CRTO developed the Anaesthesia and Airway Management and the Review of Registration Standards for Registered Respiratory Therapists courses – five applicants pre-registration enrolled for these courses in 2011.

## Internal Review or Appeal Processes (6 / 13)

In this section, describe your internal review or appeal process. Some regulatory bodies use these two terms (*internal review* and *appeal*) for two different processes, some use only one of these terms, and some use them interchangeably. Please use the term that applies to your profession. If you use both terms (for two different processes), please address both.

a) List your timelines for completing internal reviews or appeals of registration decisions.

Although the Regulated Health Professions Act does not refer to it as an internal “review” or “appeal”, there is a Registration Committee referral process in cases where the Registrar has doubts about whether an applicant meets the registration requirements, is of the opinion that terms, conditions and limitations should be imposed, or proposes to refuse the application. (Note: We have been advised by the Office of the Fairness Commissioner to view these referrals as “internal reviews” for the purposes of section 6 of this report.)

The Registration Committee meets face-to-face (on average) once every two months. However, if required, a teleconference meeting of the Committee or a Panel may be scheduled between regular Committee meetings. If the applicant is not satisfied with the Registration Committee decision he / she may appeal (externally) to the Health Professions Appeal and Review Board (HPARB), an independent review board established under the Regulated Health Professions Act (RHPA).

Expected timelines for applicants who do not appear to meet the registration requirements

From the time an application is received by the College:

1-2 weeks CRTO Staff contacts the applicant to confirm receipt of the application. If applicable, the applicant will be advised of missing/incomplete documentation.

2-4 weeks: CRTO Staff reviews the application, if the application does not appear to meet all of the registration requirements the application will be referred to the Registration Committee for consideration. The applicant will be notified of the referral in writing and will have 30 days to submit additional information to the Registration Committee in support of the application.

6-12 weeks: Panel of the Registration Committee reviews the application for registration and any other documents submitted by the applicant.

10-14 weeks: A copy of the Panel’s Order and Reasons is provided to the applicant. If the applicant is not satisfied with the decision he / she may appeal the Panel’s decision to the Health Professions Appeal and Review Board (HPARB). The applicant will be notified in writing of the right to appeal and will be provided with HPARB’s contact information. The applicants have 30 days to submit their appeal to HPARB.

Pre-Registration Applicants who disagree with the CRTO recommendation may submit an appeal to the Registration Committee. This process follows the timelines identified above.

i. State the number of internal reviews or appeals of registration decisions that exceeded your timelines.

Zero

ii. Among internal reviews or appeals that exceeded your timelines, state the number that were from internationally trained applicants.

Zero

b) Specify the opportunities you provide for applicants to make submissions regarding internal reviews or appeals.

\*\*\* SAME AS LAST YEAR \*\*\*

Applicants are advised they have 30 days to make submissions if the Registrar refers the matter to the Registration Committee under 15(2) of the Code.

c) Explain how you inform applicants about the form in which they must make their submissions (i.e., orally, in writing or by electronic means) for internal reviews or appeals.

Applicants are informed about the Registration Committee referral and the 30 day period to make submissions in writing.

d) State how you ensure that no one who acted as a decision-maker in a registration decision acts as a decision-maker in an internal review or appeal of the same registration decision.

The Registrar reviews the application for registration and makes a decision whether a certificate of registration can be issued (application meets all registration requirements) or whether to refer the application to a Panel of the Registration Committee. As such it is the Panel of the Registration Committee who acts as a decision-maker in the "internal review" (as defined by the OFC) and not the Registrar.

The Pathways for Internationally Educated Respiratory Therapists and Other Health Professionals Integrating into Respiratory Therapy in Ontario Policy specifies that a different Panel (new composition) will review pre-registration referral appeals.

e) Describe your internal review or appeal process.

Where the Registrar has doubts about whether an applicant meets the registration requirements, is of the opinion that terms, conditions and limitations should be imposed, or proposes to refuse the application, the application will be referred to a Panel of the Registration Committee for consideration. The applicant will be notified of the referral in writing and will have 30 days to submit additional information to the Registration Committee in support of the application. The Registration Committee Panel will review the application for registration and any additional documentation submitted by the applicant, and based on the review the Panel may:

1. Direct the Registrar to issue a certificate of registration
2. Direct the Registrar to issue a certificate of registration with terms, conditions and limitations
3. Direct the Registrar to refuse to issue a certificate of registration
4. Request that the applicant submit additional information
5. Direct the Registrar to issue a certificate of registration if the applicant successfully completes additional training.

A copy of the Panel's Order and Reasons will be provided to the applicant within two to four weeks. If the applicant is not satisfied with the decision he / she may appeal (externally) the Panel's decision to the Health Professions Appeal and Review Board (HPARB), an independent review board established under the

Regulated Health Professions Act (RHPA). The applicant will be notified in writing of the right to appeal and will be provided with HPARB's contact information and the HPARB Fact Sheet. The applicants have 30 days to submit their appeal to HPARB.

#### Pre-Registration Process

When the pre-registration application is complete, staff will review the information collected and make a recommendation as to which pathway the applicant should pursue in order to meet the CRTO registration requirements. This recommendation is reviewed by the Registration Committee. A letter of direction is then issued to the applicant. The letter outlines the results of the pre-registration assessment, the CRTO's conclusion regarding the pathway, and the appropriate resources needed to pursue the pathway (e.g., RT program contact information, how to access refresher/retraining programs). It should be noted that the process above is a pre-registration screening process designed to assist the IEHP/IERT in fulfilling the registration requirements and as such is not considered to be a referral under section 15 of the RHPA. In addition, no order will be issued from the Registration Committee under section 18 of the RHPA at this juncture.

However, if the pre-registration applicant disagrees with the CRTO's recommendation he/she may submit an appeal to the Registration Committee. The Registrar will refer the appeal application to the Registration Committee and the applicant will be notified of the referral in writing and will have 30 days to submit additional information to the Registration Committee in support of the application. A copy of the Panel's Order and Reasons will be provided to the applicant within two to four weeks. If the applicant is not satisfied with the decision he / she may appeal (externally) the Panel's decision to HPARB. The applicant will be notified in writing of the right to appeal and will be provided with HPARB's contact information and the HPARB Fact Sheet. The applicants have 30 days to submit their appeal to HPARB.

f ) State the composition of the committee that makes decisions about registration, which may be called a Registration Committee or Appeals Committee: how many members does the committee have; how many committee members are members of the profession in Ontario; and how many committee members are internationally trained members of the profession in Ontario.

\*\*\* SAME AS LAST YEAR \*\*\*

#### Registration Committee:

Total Members: 8

Profession Members: 6

Public members (appointed by the government): 2

Internationally Trained Profession Members: 0

Registration Committee Panels (as set out in the Health Professions Procedural Code),

#### Composition of panels

(2) A panel shall be composed of at least three persons, at least one of whom shall be a person appointed to the Council by the Lieutenant Governor in Council. 2007, c. 10, Sched. M, s. 24 (2).

#### Quorum

(3) Three members of a panel constitute a quorum. 1991, c. 18, Sched. 2, s. 17 (3).

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

New Pathways for Internationally Educated Respiratory Therapists and Other Health Professionals Integrating

into Respiratory Therapy in Ontario Policy was developed. The policy outlines the appeal process for applicants who do not agree with the CRTO Pre-Registration recommendation.

[BACK TO INDEX](#)

### **Information on Appeal Rights (7 / 13)**

This section refers to reviews or appeals that are available after an internal review or appeal. Describe how you inform applicants of any rights they have to request a further review of or appeal from a decision.

A copy of the Registration Committee Panel's Order and Reasons will be provided to the applicant. If the applicant is not satisfied with the decision he / she may appeal the Panel's decision to the Health Professions Appeal and Review Board (HPARB), an independent review board established under the Regulated Health Professions Act (RHPA). The applicant will be notified by the Registrar in writing of the right to appeal and will be provided with HPARB's contact information and HPARB Fact Sheet.

The Pathways for Internationally Educated Respiratory Therapists and Other Health Professionals Integrating into Respiratory Therapy in Ontario Policy outlines the appeal process. Information on the pre-registration appeal process is also provided in the (pre-registration) Letter of Direction.

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

The Pathways for Internationally Educated Respiratory Therapists and Other Health Professionals Integrating into Respiratory Therapy in Ontario Policy outlines the appeal process. Information on the pre-registration appeal process is also provided in the (pre-registration) Letter of Direction.

[BACK TO INDEX](#)

### **Assessment of Qualifications (8 / 13)**

This category covers your processes for assessing all qualifications, such as academic credentials, competencies, language ability or practical experience.

a) List the criteria that must be met in order for an applicant's qualifications to satisfy the entry-to-practice requirements for your profession.

The CRTO's Registration Regulation sets a clear list of the requirements for registration in Ontario. In order to obtain a Certificate of Registration with the CRTO an applicant for registration is required to meet the following registration requirements (Labour Mobility provisions are addressed in section 11):

## Education requirement (non-exemptible)

An applicant for registration with the College must:

- Have graduated from a (Canadian) program in Respiratory Therapy that has been approved by Council of the College; OR
- Have graduated from a program in Respiratory Therapy offered outside Canada that, at the time of completion, was considered by the Council of the College to be equivalent, to an approved program; OR
- Have demonstrated through a prior learning assessment (PLA) that he or she has knowledge, skills and judgment equivalent to those of a person who has successfully completed an approved program.

Notes:

- In order to obtain “approved program” status, a Canadian Respiratory Therapy education program must obtain and maintain satisfactory accreditation status with the Council on Accreditation for Respiratory Therapy Education (CoARTE). The criteria applied by CoARTE are viewed by Council as relevant to the approval of respiratory therapy education programs.
- Knowledge, skills and judgement, or competencies, for entry into the profession are outlined in a National Competency Profile. This document, developed by the National Alliance of Respiratory Regulatory Bodies, is the basis in Canada for curriculum development within RT programs, accreditation, examination all other educational/teaching/assessment purposes. The document defines the competencies and performance expectations that respiratory therapy students are expected to be able to demonstrate upon graduation.

In 2009 the College undertook a study to better understand why so few internationally educated applicants were successful in becoming registered as respiratory therapists in Ontario. The Gap Analysis Project (GAP) examined the CRTO's Prior Learning Assessment (PLA) process and outcomes over a 10-year period. The CRTO hoped the study would identify consistent knowledge/competency gaps from the applicant pool that could be used to develop an RT bridging program. The study revealed that the majority of the internationally-educated candidates participating in the PLA process during the study period (approximately 50% of which were international medical graduates) had significant gaps in core, foundation areas of respiratory therapy theory and practice, most notably: ventilation and airway management, general RT therapeutics, cardiac and pulmonary diagnostic testing, pharmacology, anaesthesia assistance, hemodynamic monitoring, blood analysis and patient assessment. As such it became evident that filling these gaps through a single “bridging program” was not a viable option. Based on the GAP report's finding and recommendations, the CRTO Council made a decision to:

- Discontinue the Prior Learning Assessment process as previously developed, and
- Pursue 3 new pathways for internationally educated respiratory therapists and health professionals (IERT/IEHPs) to integrate into the respiratory therapy profession.

**PATHWAY 1** This pathway will assist IERTs whose respiratory therapy program is substantially equivalent and who are lacking only some particular competencies, to complete specific education. On completion of the process the applicant will be considered as meeting the CRTO's educational requirement for registration.

**PATHWAY 2** The supported integration model will assist eligible IERTs/IEHPs in gaining advanced standing for previous study and integrating into existing full-time respiratory therapy diploma programs. Conestoga College in Kitchener and Fanshawe College in London, Ontario partnered with the CRTO on this initiative. These educational partners will set aside dedicated spaces for eligible candidates. On completion of the program the

IERT/IEHP will be a graduate of an approved Canadian RT program and therefore will meet the CRTO's educational requirement for registration.

PATHWAY 3 IERTs/IEHPs who have not completed a substantially equivalent respiratory therapy program and who are not eligible for advanced standing will be recommended to apply for regular entry into any of the 6 full-time respiratory therapy programs in Ontario. If accepted, the student will be eligible for Ontario financial aid and on completion of the program the applicant will be considered as meeting the CRTO's educational requirement for registration.

The CRTO developed new policies and tools to address these changes.

Furthermore the CRTO is proposing a change to its Registration Regulation in order to ensure a competency-based approach. Accordingly the program equivalency provision would be removed and as a result of changes to the PLA process, the PLA provisions would be removed. In their place a mechanism is proposed that will permit the CRTO to register individuals who:

- have completed a program outside of Canada either in respiratory therapy or a closely related field (acceptable programs will be determined by the Registration Committee and laid out in policy, for example, anaesthesia),
- along with any additional education (for example, a bridging program); as required by the Registration Committee and
- demonstrate through an assessment process acceptable to the Registration Committee, that they have the knowledge, skills and judgment equivalent to those of a person who has successfully completed an approved Canadian program.

#### **Examination requirement (non-exemptible)**

An applicant for a General Certificate of Registration must have successfully completed the examinations approved by the Council of the College; at this time the CRTO accepts the Canadian Board of Respiratory Care (CBRC) National Certification Examination.

Prior to completing the approved examination, an applicant may be granted a Graduate Certificate of Registration. This is a temporary certificate of registration – issued for 18 months. It allows the Graduate Member to perform the functions of a Respiratory Therapist under the supervision of a fully-qualified RT or another regulated health professional.

#### **Eligibility to work in Canada (exemptible)**

The applicant for registration must be a Canadian citizen or a permanent resident of Canada or be authorized under the Immigration and Refugee Protection Act (Canada) to engage in the practice of Respiratory Therapy.

#### **Currency requirement (exemptible)**

An applicant for registration must have met the education requirement within the two years immediately preceding the application for registration unless the applicant was practicing Respiratory Therapy within that two-year period.

#### **Good Conduct (exemptible)**

A person applying for registration must not have been found guilty of:

- a criminal offence in Canada or in any jurisdiction outside Canada;
- an offence related to prescribing, compounding, dispensing, selling or administering drugs;
- an offence that occurred while practicing health care;
- an offence in which the applicant was impaired or intoxicated; or
- any other offence relevant to the applicant's suitability to practice the profession.

The applicant must also satisfy the CRTO that he or she has not been found guilty of professional misconduct,

incompetence, incapacity or other similar conduct in another profession or in another jurisdiction in Respiratory Therapy.

The CRTO developed a new Good Character Policy. The policy outlines some of the considerations in determining if an applicant has demonstrated conduct that would make them unsuitable to practice.

### **Language proficiency (exemptible)**

If the applicant's first language is neither English nor French and his or her Respiratory Therapy (or related) training was not in English or French, the applicant will need to submit documentation demonstrating fluency in English or in French.

The College of Respiratory Therapists of Ontario will accept one of the tests scores listed below as proof of language proficiency.

- CanTEST - Reading: 4, Writing: 4, Listening: 4, Speaking: 4.5
- International English Language Testing System (IELTS) Total: 7, Reading: 7, Writing: 7, Listening: 7, Speaking: 7
- Michener English Language Assessment (MELA) - Reading: 8, Writing: 8, Listening: 9, Speaking: 9
- Michigan English Language Assessment Battery (MELAB) - Total score at least 85, plus an oral rating of at least 3
- Test of English as Foreign Language TOEFL – Internet based - Total: 92; Reading: 21, Writing: 21, Listening: 21, Speaking: 24
- TOEFL – Paper based: 580 plus Test of Spoken English (TSE) 50
- TOEFL – Computer based: 237 plus Test of Spoken English (TSE) 50

b) Describe the methodology used to determine whether a program completed outside of Canada satisfies the requirements for registration.

Knowledge, skills and judgement, or competencies, for entry into the profession are outlined in a National Competency Profile. This document, developed by the National Alliance of Respiratory Regulatory Bodies, forms the basis in Canada for curriculum development within RT programs, accreditation, examination all other educational/teaching/assessment purposes. This includes assessment of internationally educated applicants and assessment of educational programs outside of Canada. The document defines the competencies and performance expectations that respiratory therapy students are expected to be able to demonstrate upon graduation.

**Pre-Registration Process – RT Program Review:** In the case of Internationally Educated Respiratory Therapists, (IERT) the program of study will be evaluated for equivalency using the International RT Program Checklist. The checklist is based on the National Competency Profile. In order for the checklist to be completed the IERT is asked to submit a detailed program curriculum/course outline. The CRTO developed a Document Request Form to assist our applicants in this process. In addition applicants are asked to have their academic qualifications verified by World Education Services (WES). WES will attest to the authenticity of the documents reviewed and prepare a course-by-course evaluation report.

Once all of the documents have been received, an assessor will use the International Respiratory Therapy Program Checklist to assess the international RT program based on specific criteria related to topics covered, length of program, didactic and clinical components, and accreditation status. The assessor is usually the Professional Practice Advisor or delegate who is also a Respiratory Therapist.

To summarize, the assessor will:

- a. conduct a detailed review of the program to determine if the RT program is substantially equivalent to an approved program;
- b. identify specific gaps in the program curriculum based on the checklist; and
- c. recommend to the Registration Committee any additional training and/or education that may need to be completed by the applicant.

If the Registration Committee is of the view that the individual Respiratory Therapy Program, during a specific period, is equivalent then it will make a recommendation to Council for equivalent program status.

Once the program is considered by Council to be equivalent (at the time of completion), graduates of the program (same graduation year) will be eligible to register with the College in the Graduate Class, and will be deemed eligible to write the approved entry to practice examination.

The College is proposing a change to its Registration Regulation in order to ensure a competency-based approach. Accordingly the program equivalency provision would be removed and as a result of changes to the PLA process, the PLA provisions would be removed. In their place a mechanism is proposed that will permit the CRTO to register individuals who:

- have completed a program outside of Canada either in respiratory therapy or a closely related field (acceptable programs will be determined by the Registration Committee and laid out in policy, for example, anaesthesia),
- along with any additional education (for example, a bridging program); as required by the Registration Committee; and
- demonstrate through an assessment process acceptable to the Registration Committee, that they have the knowledge, skills and judgment equivalent to those of a person who has successfully completed an approved Canadian program.

### c) Explain how work experience in the profession is assessed.

There is no requirement for Ontario/Canada work experience. However, an applicant for registration must have met the education requirement within the two years immediately preceding the application or, within that two-year period have been practicing as an RT. In addition, an applicant from an unregulated jurisdiction registering under the Labour Mobility Policy must demonstrate that they have worked for at least 750 hours in the host jurisdiction.

All applicants are asked to provide a detailed employment history at the time of application. The Ministry of Health and Long-Term Care Health Professions Database project requires that the CRTO collect employment history information.

Although the CRTO does not require Ontario work experience to be registered, all CRTO approved RT education programs include a lengthy clinical internship (range of 8 – 12 months) in their final academic year of study.

Pre-registration process – competency review: Pre-registration applicants are asked to meet with CRTO staff for a Competency Review. A Competency Review Tool has been developed for this purpose. The tool is based on the National Competency Profile. The Competency Review is used to assist the College in identifying details of the IERT/IEHP's knowledge and experience related to the practice of respiratory therapy compared to the RT competencies listed in the Canadian National Competency Profile. It allows the CRTO to assess whether gaps in education (if any) are addressed through work experience.

d) Describe how your organization ensures that information used in the assessment about educational systems and credentials of applicants from outside Canada is current and accurate.

Education records submitted must come directly from the educational institution. With respect to program equivalency, the program being assessed is the one that the applicant completed; and not a program currently offered by the educational institution. Therefore, it is possible the current and accurate documents are not available. The CRTO developed a Document Request Form to facilitate the program review process. A database of programs reviewed has been developed to ensure consistency when assessing Respiratory Therapy programs.

As part of the Pre-Registration process, applicants educated outside of Canada are required to have their academic qualifications verified and evaluated by World Education Services (WES Canada). WES performs a credential assessment in order to ensure the authenticity and validity of academic documents, credentials and programs. Also, WES determines the Canadian academic equivalencies of international academic credentials. WES uses a sophisticated database to store all information about educational institutions, and previous assessment precedents and decisions. WES staff, including dedicated researchers, is continuously updating information on changes to education systems around the world.

The CRTO's program review checklist used to determine equivalency of RT programs is based on the National Competency Profile (see b. above) and outlines consistent criteria that must be met in order for a program to be recognized as equivalent. The National Alliance of Respiratory Therapy Regulatory Bodies has a formal NCP review process.

e) Describe how previous assessment decisions are used to assist in maintaining consistency when assessing credentials of applicants from the same jurisdictions or institutions.

All previous decisions are kept on file. A database of programs reviewed has been developed to ensure consistency when assessing Respiratory Therapy programs.

f) Explain how the status of an institution in its home country affects recognition of the credentials of applicants by your organization.

The institutions' accreditation status if any (for example, The Commission on Accreditation for Respiratory Care (CoARC) accreditation status for US Respiratory Therapy programs) may be considered during the program equivalency review.

g) Describe how your organization accommodates applicants with special needs, such as visual impairment.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

To date the CRTO has not had any requests for accommodation in this area and would need to decide on a case by case basis depending on the circumstance. We are aware that the examining body, the CBRC, does have a process for requesting accommodation for candidates with special needs. (See section 1.p)

h) State the average length of time required to complete the entire registration process, from when the process is initiated to when a registration decision is issued.

On average it may take two to four weeks to complete the registration process where there is no additional assessment required and all documentation/fees have been received.

For applicants referred to a Panel of the Registration Committee the complete registration process may take six to 14 weeks.

The pre-registration assessment process may take up to 16 weeks.

i. State whether the average time differs for internationally trained individuals.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

The average time required to complete the registration process differs for internationally trained applicants.

ii. If the average time differs for internationally trained individuals, state whether it is greater or less than the average for all applicants, and the reasons for the difference.

The average time required to complete the registration process is greater for internationally trained applicants. Internationally trained applicants undergo the pre-registration process which does not apply to graduates of approved Canadian Respiratory Therapy programs or Respiratory Therapists registered with other Canadian jurisdictions applying under labour mobility legislation.

The Pre-Registration process is designed to assess whether an internationally educated applicant meets the College's requirements for registration, and if not, identify gaps in his/her knowledge and experience and refer them to an appropriate pathway to fill those gaps and integrate into Respiratory Therapy in Ontario.

In addition it generally takes internationally educated applicants longer to obtain documentation.

i) If your organization conducts credential assessments:

i. Explain how you determine the level (e.g., baccalaureate, master's, Ph.D.) of the credential presented for assessment.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable. The College does not conduct credential assessments. There are no requirements for a specific degree / diploma in our Registration Regulation.

ii. Describe the criteria that are applied to determine equivalency.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable. The College does not conduct credential assessments.

iii. Explain how work experience is taken into account.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable. The College does not conduct credential assessments.

j) If your organization conducts competency assessment:

i. Describe the methodology used to evaluate competency.

\*\*\* SAME AS LAST YEAR \*\*\*

See section k) below.

ii. Explain how the methodology used to evaluate competency is validated, and how often it is validated.

\*\*\* SAME AS LAST YEAR \*\*\*

See section k) below.

iii. Explain how work experience is used in the assessment of competency.

\*\*\* SAME AS LAST YEAR \*\*\*

See section k) below.

k) If your organization conducts prior learning assessment:

i. Describe the methodology used to evaluate prior learning.

The pre-registration process is a (competency based) prior learning assessment. The policies and tools used in the pre-registration process are based on the National Competency Profile (NCP). Knowledge, skills and judgement, or competencies, for entry into the profession are outlined in the NCP. This document, developed

by the National Alliance of Respiratory Regulatory Bodies, forms the basis in Canada for curriculum development within RT programs, accreditation, examination all other educational/teaching/assessment purposes. This includes assessment of internationally educated applicants and assessment of educational programs outside of Canada. The NCP defines the competencies and performance expectations that respiratory therapy students are expected to be able to demonstrate upon graduation.

The assessment consists of the following:

- Respiratory Therapy Program Review (see section 8. b)
- Competency Review – The CRTO developed a Competency Review Tool based on the National Competency Profile (NCP). The Competency Review Tool is completed first by the applicant and then discussed in detail with an assessor over the course of an interview. The assessor is usually the Professional Practice Advisor or delegate who is also a Respiratory Therapist. The purpose of the Competency Review Tool is to assist the College in identifying details of the IERT/IEHP's knowledge and experience related to the practice of respiratory therapy compared to the RT competencies listed in the NCP. Using the checklist in the Competency Review Tool as a guide, applicants are asked to discuss their theoretical knowledge related to respiratory therapy regardless of whether that knowledge was gained through a formal educational program or work experience. Further, the applicant is asked to describe their specific work experience related to the practice of respiratory therapy.

At the end of the assessment, the assessor will identify any specific respiratory therapy competency gaps in the applicant's knowledge and determine whether or not the gaps in education have been addressed through experience.

Based on this assessment, the applicant will be referred to one of the three pathways (see section 8 a).

ii. Explain how the methodology used to evaluate prior learning is validated, and how often it is validated.

The methodology follows a valid and reliable process using the National Competency Profile. Knowledge, skills and judgement, or competencies, for entry into the profession are outlined in a National Competency Profile. This document, developed by the National Alliance of Respiratory Regulatory Bodies, forms the basis in Canada for curriculum development within RT programs, accreditation, examination all other educational/teaching/assessment purposes. This includes assessment of internationally educated applicants and assessment of educational programs outside of Canada. The document defines the competencies and performance expectations that respiratory therapy students are expected to be able to demonstrate upon graduation. The National Alliance of Respiratory Therapy Regulatory Bodies has a formal NCP review process.

iii. Explain how work experience is used in the assessment of prior learning.

The pre-registration process is a competency based assessment, and includes review of competencies gained through work experience.

l) If your organization administers examinations:

i. Describe the exam format, scoring method and number of rewrites permitted.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

The College does not administer examinations.

ii. Describe how the exam is tested for validity and reliability. If results are below desired levels, describe how you correct the deficiencies.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

The College does not administer examinations.

iii. State how often exam questions are updated and the process for doing so.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

The College does not administer examinations.

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

New pre-registration policies, procedures and tools have been developed (e.g. Pathways for Internationally Educated Respiratory Therapists and Other Health Professionals Integrating into Respiratory Therapy in Ontario Policy, Document Request Form, Competency Review Tool).

[BACK TO INDEX](#)

### Third-Party Organizations (9 / 13)

a) List any third-party organizations (such as language testers, credential assessors or examiners) relied upon by your organization to make assessment decisions.

Council on Accreditation for Respiratory Therapy Education (CoARTE): In order to obtain “approved program” status, a Canadian Respiratory Therapy education program must obtain and maintain satisfactory accreditation status with CoARTE. The criteria applied by CoARTE are viewed by Council as relevant to the approval of respiratory therapy education programs.

Canadian Board of Respiratory Care (CBRC): Administers the entry-to-practice exam. The entry to practice exam is a non-exemptible registration requirement. In order to be deemed eligible to write the exam, the exam candidate must first meet the CRTO’s requirements.

National Alliance of Respiratory Therapy Regulatory Bodies (Alliance): Developed the National Competency Profile. The Alliance conducted a study of issues related to the entry of internationally educated practitioners through a Foreign Credential Recognition program funded by Human Resources and Social Development Canada.

World Education Services (WES) Canada: WES provides credential assessments and authentication services.

Conestoga College and Fanshawe College: Conestoga College in Kitchener and Fanshawe College in London, Ontario agreed to partner with the CRTO for the purpose of the supported integration (Pre-registration Pathway 2). These educational partners set aside dedicated spaces for eligible candidates referred for supported integration under our new pre-registration process.

Conestoga College: Conestoga College in partnership with the CRTO developed the Anaesthesia and Airway Management and the Review of Registration Standards for Registered Respiratory Therapists courses for the purpose of refresher/retraining (Pre-registration Pathway 1).

The CRTO will accept one of the following tests scores as proof of language proficiency:

- CanTEST
- International English Language Testing System (IELTS)
- Michener English Language Assessment (MELA)
- Michigan English Language Assessment Battery (MELAB)
- Test of English as Foreign Language (TOEFL)

b) Explain what measures your organization takes to ensure that any third-party organization that it relies upon to make an assessment:

i. provides information about assessment practices to applicants

Canadian Board of Respiratory Care (CBRC): Signed agreement includes administration of the examination, security measures, provision of information to exam candidates, and fairness requirements. The CBRC has a candidate guide and provides information on the examination process on its website (e.g. exam application manual).

World Education Services (WES) and CRTO have signed a memorandum of understanding, which includes a "Fairness" provision. WES acknowledges that the CRTO is required by subsection 24(2) of the Health Professions Procedural Code to take reasonable measures to ensure that WES makes its assessments in a way that is transparent, objective, impartial and fair. In addition the agreement stipulates that WES follows the quality assurance guidelines of the Alliance of Credential Evaluation Services of Canada.

Conestoga College: Agreement for the Development, Delivery and Evaluation of a Pilot Refresher/Retraining Initiative Between Conestoga College and the CRTO includes a "Fairness" provision. Conestoga College acknowledges that the CRTO is required by subsection 24(2) of the Health Professions Procedural Code to take reasonable measures to ensure that Conestoga College makes its assessments in a way that is transparent, objective, impartial and fair. Conestoga College will continue to work with the CRTO to achieve this standard.

ii. utilizes current and accurate information about qualifications from outside Canada

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

This section applies to WES only. WES uses a sophisticated database to store information about educational institutions. WES staff is continuously updating information on changes to education systems around the world.

iii. provides timely decisions, responses and reasons to applicants

The memorandum of understanding stipulates that WES will provide timely decisions and responses to applicants. The average length of time for providing decisions is seven days (when all documents are received).

The agreement signed with the CBRC stipulates that exam candidates will receive their results in a timely manner.

iv. provides training to individuals assessing qualifications

This section applies to WES only. All new evaluation staff at WES receive formal in-house training. Typically a new staff member works under supervision of a senior staff prior to working independently. Evaluation staff participate in weekly meetings to ensure they are up to date on emerging trends and information and apply WES evaluation methodologies in consistent manner.

v. provides access to records related to the assessment to applicants

This section applies to WES only. WES privacy policy contains details about access to information; the policy is available on WES website or <http://www.wes.org/ca/privacy.asp> .

vi. accommodates applicants with special needs, such as visual impairment

WES is in compliance of The 2005 Accessibility for Ontarians with Disabilities Act (AODA); WES applicants are accommodated on an individual basis, based on identified needs.

The agreement signed with the CBRC stipulates that the CBRC will accommodate applicants with special needs.

c) If your organization relies on a third party to conduct credential assessments:

i. Explain how the third party determines the level (e.g., baccalaureate, master's, Ph.D.) of the credential presented for assessment.

The main elements considered by WES are the level, scope and intent of a degree / diploma being assessed; i.e., status of the institution, admission requirements, etc. In addition WES uses a sophisticated database to

store information about educational institutions and credentials. WES staff is continuously updating information on changes to education systems around the world.

ii. Describe the criteria that are applied to determine equivalency.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable, WES does not determine program equivalency.

iii. Explain how work experience is taken into account.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable.

d) If your organization relies on a third party to conduct competency assessments:

i. Describe the methodology used to evaluate competency.

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable the College no longer relies on third party organizations to conduct competency assessments.

ii. Explain how the methodology used to evaluate competency is validated, and how often it is validated.

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable the College no longer relies on third party organizations to conduct competency assessments.

iii. Explain how work experience is used in the assessment of competency.

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable the College no longer relies on third party organizations to conduct competency assessments.

e) If your organization relies on a third party to conduct prior learning assessments:

i. Describe the methodology used to evaluate prior learning.

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable the College no longer relies on third party organizations to conduct prior learning assessments.

ii. Explain how the methodology used to evaluate prior learning is validated, and how often it is validated.

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable the College no longer relies on third party organizations to conduct prior learning assessments.

iii. Explain how work experience is used in the assessment of prior learning.

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable the College no longer relies on third party organizations to conduct prior learning assessments.

f ) If your organization relies on a third party to administer examinations:

i. Describe the exam format, scoring method and number of rewrites permitted.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

The exam is hard copy with a scanable answer sheet completed by the candidate. There are two (2) exams: Paper 1 is 100 stand alone questions. Paper 2 is 150 Case Simulation questions.

The content of questions is based on an exam "Blueprint" or matrix provided by the National Alliance of Respiratory therapy Regulatory Bodies.

Candidates are given points for correct answers. No points are deducted for incorrect answers. Candidates are given a score based on the sum of both papers (a percent of questions correct out of 250).

ii. Describe how the exam is tested for validity and reliability. If results are below desired levels, describe how you correct the deficiencies.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

The candidate completes a scanable answer sheet. This sheet is scanned and statistical data is produced

which is forwarded to the CBRC contracted Psychometric Consultant for review. The Psychometric Consultant prepares a preliminary set of question statistics. The CBRC Examination Development and Review Committee reviews the statistics on each question to ensure that they meet acceptable psychometric standards. The questions are also reviewed for current practice, ambiguity, translation, print quality and spelling/typing errors.

Should a question not meet any of the above criteria (Item ii), it would be removed from the scoring and the results re-tabulated. The question is then marked for editing, re-categorization or deletion from the question bank.

iii. State how often exam questions are updated and the process for doing so.

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Examination Bank questions are reviewed and if needed, updated on an annual basis. Should a question be changed then it is “piloted” as a new question. Pilot questions may be tested in two ways; they can be included on an examination to gather statistical data but are not included in the scoring process, or, they are run as an independent paper with volunteers who have successfully completed the examinations within the last two years.

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

Conestoga College in partnership with the CRTO developed the Anaesthesia and Airway Management and the Review of Registration Standards for Registered Respiratory Therapists courses for the purpose of Pathway 1 refresher/retraining.

[BACK TO INDEX](#)

## Training (10 / 13)

a) Describe the training that your organization provides to:

i. individuals who assess qualifications

Senior staff, legal counsel and consultants provide guidance, oversight and peer training. The CRTO provides formal orientation and on-going training for members of the Registration Committee in evaluation practices, decision writing, and relevant legislation. Each year, Registration Committee members are provided with annual orientation and training session which includes registration process overview and relevant legislation and fair decision making.

Members of the Registration Committee and staff are encouraged to attend ORAC sessions on Managing Cultural Differences.

Representatives from the CRTO participate in the Ontario Regulators for Access Consortium and Registration Exchange Group meetings. These sessions provide a forum for discussing best practices in registration, policy initiation and development.

Staff and Council members have attended a number of conferences and other events related to regulation, credential and competency assessment. Specific events include:

- Registration Committee orientation (annual)
- Presentations and webinars by organizations such as CLEAR, WES
- CAPLA conference
- CLEAR conference

In addition the CRTO staff maintains a resource binder (Registration Policies and Procedures). This is provided to all new Registration Committee members and staff.

## ii. individuals who make registration decisions

Senior staff, legal counsel and consultants provide guidance, oversight and peer training. The CRTO provides formal orientation and on-going training for members of the Registration Committee in evaluation practices, decision writing, and relevant legislation. Each year, Registration Committee members are provided with annual orientation and training session which includes registration process overview and relevant legislation and fair decision making.

Members of the Registration Committee and staff are encouraged to attend ORAC sessions on Managing Cultural Differences.

Representatives from the CRTO participate in the Ontario Regulators for Access Consortium and Registration Exchange Group meetings. These sessions provide a forum for discussing best practices in registration, policy initiation and development.

Staff and Council members have attended a number of conferences and other events related to regulation, credential and competency assessment. Specific events staff include:

- Registration Committee orientation (annual)
- Presentations and webinars by organizations such as CLEAR, WES
- CAPLA conference
- CLEAR conference

In addition the CRTO staff maintains a resource binder (Registration Policies and Procedures). This is provided to all new Registration Committee members and staff.

## iii. individuals who make internal review or appeal decisions

\*\*\* SAME AS LAST YEAR \*\*\*

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable (no internal appeal process; appeals go to the HPARB).

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

## Agreements on the Recognition of Qualifications (11 / 13)

Examples of agreements on the recognition of professional qualifications include mutual recognition, reciprocity and labour mobility agreements. Such agreements may be national or international, between regulatory bodies, associations or jurisdictions.

a) List any agreements on the recognition of qualifications that were in place during the reporting period.

All Canadian Respiratory Therapy regulatory bodies had a Mutual Recognition Agreement (MRA) in place to facilitate mobility of respiratory therapists from one Canadian jurisdiction to another. Under the MRA, applicants were exempt from the educational and examination requirements if they met certain requirements such as minimum practice hours.

Because of amendments to the Agreement on Internal Trade (AIT) and the introduction of new labour mobility legislation in Ontario, the MRA is no longer in effect. The new Ontario labour mobility legislation covers applicants from regulated jurisdictions and the National Alliance of Respiratory Therapy Regulatory Bodies negotiated an Agreement for the Registration of Respiratory Therapists from Unregulated Jurisdictions in Canada. The CRTO has two Policies with regard to Labour Mobility: Labour Mobility: Applicants from Regulated Canadian Jurisdictions Policy and Labour Mobility: RT Applicants from Unregulated Canadian Jurisdictions Policy.

b) Explain the impact of these agreements on the registration process or on applicants for registration.

\*\*\* SAME AS LAST YEAR \*\*\*

Applicants from regulated Canadian Jurisdictions:

An applicant who:

- holds an out-of-province certificate as defined in section 22.15i of the Health Professions Procedural Code that is equivalent to a class of a certificate of registration issued by the College; and
- has practiced the profession there within the past two years.

shall, subject to the provisions of section 22.18 of the Health Professions Procedural Code and the measures permitted there, be deemed to meet the educational, clinical experience and registration examination requirements for that class of certificate.

The CRTO may:

- require the applicant to demonstrate proficiency in English or in French if the equivalent language proficiency requirement was not a condition of registration in the host regulatory jurisdiction;
- require an individual undergo material additional training, experience, examinations or assessments if

they have not practiced the profession in the host jurisdiction within the 2 years preceding the application;

- impose equivalent terms, conditions and limitations on a certificate of registration to those imposed by the host regulatory body;
- require the applicant to provide evidence of good character;
- require evidence of good standing from each jurisdiction in which the applicant is or was registered;
- require the applicant to obtain professional liability insurance, hold an appropriate immigration status and not to be incapacitated;
- refuse to register the applicant or impose terms, conditions and limitations on a certificate of registration if such action is deemed necessary to protect the public interest as a result of complaints, or criminal, disciplinary or other proceedings, against the applicant in any jurisdiction whether in or outside Canada, relating to the applicant's competency, conduct or character.

In order to register with the College of Respiratory Therapists of Ontario under the labour mobility provisions applicants from Canadian regulated jurisdictions must complete the CRTO Application for Registration form, and submit this form, together with the applicable fee(s) and documentation to the College office. In addition, the CRTO may impose post-registration requirements such as compliance with the Quality Assurance Program.

#### Applicants from Unregulated Canadian Jurisdictions

1. An applicant for registration applying under the Agreement is exempt from the requirements of subsections 54 (2) and (4) of the Registration Regulation if the applicant:

- is a registered member of the CSRT practicing in an unregulated jurisdiction in Canada;
- is permitted by the CSRT to use the title "Registered Respiratory Therapist";
- is in compliance with a program of continuing education established by the CSRT that meets the accepted requirements set by all of the signatories; has practiced the profession within that unregulated jurisdiction for a minimum of 750 hours within the previous two years while holding a current registered membership with the CSRT;
- provides a letter of reference from their last or current employer(s) in a form prescribed by the signatories; and
- provides a letter from the CSRT confirming that the applicant has been a registered member in good standing for the past two years.

2. The CRTO may require the applicant to:

- demonstrate proficiency in English or in French;
- provide evidence of good character (including a criminal record check);
- demonstrate knowledge of the standards maintained by a regulatory body applicable to the practice of respiratory therapy in that province, and
- obtain professional liability insurance.

3. Nothing in the Agreement limits the ability of the CRTO to refuse to license an applicant or impose terms, conditions, or restrictions on his or her ability to practice (including imposing a requirement for additional training, experience, examinations or assessments as a condition of licensing) where such action is considered necessary to protect the public interest as a result of complaints, disciplinary, criminal or other proceedings or information against the applicant in any jurisdiction, whether in or outside Canada, relating to the competency, conduct or character of that applicant.

4. In order to register with the College of Respiratory Therapists of Ontario under the Agreement applicants from Canadian unregulated jurisdictions must complete the CRTO Application for Registration form, and submit this form, together with the applicable fee(s) and documentation to the College office.

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

\*\*\* SAME AS LAST YEAR \*\*\*

Not applicable; no changes in the CRTO registration practices relevant to this section occurred during the reporting year.

[BACK TO INDEX](#)

## Data Collection (12 / 13)

### Languages in which application information materials are available

a) Indicate the languages in which application information materials were available in the reporting year.

Language	Yes/No
English	Yes
French	Yes
Other (please specify)	Not applicable

### Paid staff employed by your organization

b) In the table below, enter the number of paid staff employed by your organization in the categories shown, on December 31 of the reporting year.

When providing information for each of the categories in this section, you may want to use decimals if you count your staff using half units. For example, 1 full-time employee and 1 part-time employee might be equivalent to 1.5 employees.

You can enter decimals to the tenths position only. For example, you can enter 1.5 or 7.5 but not 1.55 or 7.52.

Category	Staff
Total staff employed by the regulatory body	9
Staff involved in appeals process	2
Staff involved in registration process	3

### Countries where internationally educated applicants were initially trained

c) In the following table, enter the top source countries where your applicants<sup>1</sup> were originally trained in the profession (**excluding** Canada), along with the number of applicants from each of these source countries.

Enter the country names in descending order. (That is, enter the source country for the greatest number of your applicants in the top row, the source country for the second greatest number in the second row, etc.)

Use the dropdown menu provided in each row to select the country.

Note that only one country can be reported in each row. If two or more countries are tied, enter the information for these tied countries in separate rows.

Country of training (Canada excluded)	Number of applicants in the reporting year
U.S.	8
Philippines	6
Colombia	3
Brazil	1
China	1
Egypt	1
India	1
Sri Lanka	1
n/a	
n/a	

<sup>1</sup>Persons who have applied to start the process for entry to the profession.  
*Select "n/a" from the drop-down list if you do not track this information. Enter "0" in a "Number of applicants" field if you track the information, but the correct value is zero.*

### Jurisdiction where members were initially trained

d) Indicate where your members<sup>2</sup> were initially trained in the profession (use only whole numbers; do not enter commas or decimals).

The numbers to be reported in the **Members** row are the numbers on December 31<sup>st</sup> of the reporting year. For example, if you are reporting registration practices for the calendar year 2009, you should report the numbers of members in the different categories on December 31<sup>st</sup> of 2009.

	Jurisdiction where members were initially trained in the
--	--

	profession (before they were granted use of the protected title or professional designation in Ontario)					
	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
<b>Members on December 31<sup>st</sup> of the reporting year</b>	2699	190	68	11	0	<b>2968</b>

<sup>2</sup> Persons who are currently able to use the protected title or professional designation of the profession.

*Enter "n/a" if you do not track this information. Enter "0" if you track the information, but the correct value is zero.*

Additional comments:

### Applications your organization processed in the past year

e) State the number of applications your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).

	Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)					
from January 1 <sup>st</sup> to December 31 <sup>st</sup> of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
<b>New applications received</b>	172	11	8	14	0	<b>205</b>
<b>Applicants actively pursuing licensing (applicants who had some contact with your organization in the reporting year)</b>	33	4	6	14	0	<b>57</b>
<b>Inactive applicants (applicants who had no contact with your organization in the reporting year)</b>	0	0	0	0	0	<b>0</b>

<b>Applicants who met all requirements and were authorized to become members but did not become members</b>	0	2	0	0	0	<b>2</b>
<b>Applicants who became FULLY registered members</b>	107	7	2	0	0	<b>116</b>
<b>Applicants who were authorized to receive an alternative class of licence<sup>3</sup> but were not issued a licence</b>	7	0	0	0	0	<b>7</b>
<b>Applicants who were issued an alternative class of licence<sup>3</sup></b>	32	0	0	0	0	<b>32</b>

<sup>3</sup> An alternative class of licence enables its holder to practise with limitations, but additional registration requirements must be met in order for the member to be fully licenced. Please list and describe below the alternative classes of licence that your organization grants, such as student, intern, associate, provisional or temporary.

*Enter "n/a" if you do not track this information. Enter "0" if you track the information, but the correct value is zero.*

Additional comments:

	<b>Class of licence</b>	<b>Description</b>
<b>a)</b>	General	<div style="border: 1px solid black; padding: 10px;"> <p>A General Certificate of Registration is issued to an individual who has met all academic requirements and has successfully completed the registration examination or evaluation approved by the College. If a Member holds a General Certificate of Registration, he/she must use the designation RRT and may use "Registered Respiratory Therapist" or "Respiratory Therapist" as his/her professional title.</p> </div>
		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>

<b>b)</b>	Graduate	<p>A Graduate Certificate of Registration is issued to an individual who has met all academic requirements but has not yet successfully completed the registration examination or evaluation approved by the College. If a Member holds a Graduate Certificate of Registration, he / she must use the designation GRT and may use "Graduate Respiratory Therapist" as his/her professional title. This is a temporary class of registration and is automatically revoked after 18 months.</p>
<b>c)</b>	Limited	<p>A Limited Certificate of Registration was issued to individuals who had not met all requirements for a General Certificate of Registration but provided sufficient evidence to a Panel of the Registration Committee of their competence to practice in a defined area of the scope of practice of the profession. (CRTO stopped issuing Limited Certificates of Registration on February 25, 1999). If a Member holds a Limited Certificate of Registration, he / she must use the designation PRT and may use "Practical Respiratory Therapist" as his/her professional title.</p>
<b>d)</b>		<input data-bbox="824 1157 1490 1220" type="text"/>
<b>e)</b>		<input data-bbox="824 1320 1490 1383" type="text"/>
<b>f)</b>		<input data-bbox="824 1484 1490 1547" type="text"/>
<b>g)</b>		<input data-bbox="824 1648 1490 1711" type="text"/>
<b>h)</b>		<input data-bbox="824 1812 1490 1875" type="text"/>

i)		<input type="text"/>
j)		<input type="text"/>

**Reviews and appeals your organization processed in the past year**

f) State the number of reviews and appeals your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).

from January 1 <sup>st</sup> to December 31 <sup>st</sup> of the reporting year	Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)					Total
	Ontario	Other Canadian Provinces	USA	Other International	Unknown	
Applications that were subject to an internal review or that were referred to a statutory committee of your governing council, such as a Registration Committee	8	1	7	8		24
Applicants who initiated an appeal of a registration decision	1	0	0	0	0	1
Appeals heard	0	0	1	0	0	1
Registration decisions changed following an appeal	0	0	0	0	0	0

Enter "n/a" if you do not track this information. Enter "0" if you track the information, but the correct value is zero.

Additional comments:

Please identify and explain the changes in your registration practices relevant to this section that occurred during the reporting year.

The CRTO hired an Administrative and Registration Assistant, who supports the registration department on a part-time basis.

[BACK TO INDEX](#)

---

### **Certification (13 / 13)**

I hereby certify that:

- i. I have reviewed the information submitted in this Fair Registration Practices Report (the "Report").
- ii. To the best of my knowledge:
  - all information required to be provided in the Report is included; and
  - the information contained in the Report is accurate.

Name of individual with authority to sign on behalf of the organization: Kevin Taylor

Title: Registrar and CEO

Date: February 29, 2012

[BACK TO INDEX](#)